

Response Network and DAPP implementing HIV awareness program.

Response Network is in Livingstone, Kalomo, Zimba and Kazungula districts on various programmes using the concept of self-help, education and health issues with the support of various cooperating partners. In Livingstone Response Network is working with Development Aid from People to People and Zambia Family DAPP-ZAMFAM as a sub grant in implementing HIV awareness program using sports as a tool targeting 45 schools where DAPP has some structures (Kids or Youth Clubs) since 2017.



The organization's project goal is to have improved socio economic well-being of orphans and vulnerable children and households in rural communities of Livingstone district of Southern Zambia.

The objective of this project is to enhance anti HIV/AIDS campaigns in 45 ZAMFAM target schools to help in preventing HIV infections among 1,125 vulnerable children who are in

school through youth clubs and life skills trainings in Schools so that they have improved well-being due to provision and access to quality care and support services in Livingstone in one year.

Nalituwe Primary School is one of the schools registered under this project and the first meeting for 2019 was held at this school on 16 January 2019.

Below is a brief procedure of the meeting:



The meeting took place in a class as it involved a discussion in groups. Before the pupils were divided in groups and given what to discuss, they each were given an opportunity to introduce themselves. After the introductions, the facilitator went on to share the message for the day. The contents of the message were as follows:- what HIV/Aids is and the difference between HIV and Aids, How one can get

infected and how you can avoid getting infected by HIV. We also shared information on the importance of making decisions.

In this particular meeting 26 children attended when segregated by sex, thus 21 girls and 5 boys. Since we used a class discussion as our way of sharing the message about HIV before a summary of the lesson was given by the facilitator. It was noticed that the children were very participative and also worked together during the session. Questions were then asked by the facilitator to see the children's understanding of what was taught. The children were able to open up and answer questions and were already looking forward to the next session by the end of the meeting.

Being the first meeting of the year 2019 at the school with more meetings to come, we can only see more participation from the children and the school management supporting/owning the youth club fully.